



2011-12 School Accountability Report

New Mexico Public Education Department

School: 5055

Ratings Ratings and designations apply to 2011-2012; Statistics are based on data from 2010-2011

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	Yes	Yes			Yes
Caucasian					
African-American					
Hispanic					
Asian					
American Indian					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	Yes	Yes			

School **Hagerman High**
 Grade Range: 09-12
 District Hagerman Municipal Schools

	School Rating	Designation
2011-12	Met	SI-2 delay
2010-11	Not Met	SI-2

Summary Detail

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING							
	2011-12 Met		SI-2 delay		2010-11 Not Met			2011-12 Met		SI-2		2010-11 Met			Progressing
	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	
All Students	32	32	29	51.72	66	44.50	48.28	32	32	29	62.07	75	53.42	37.93	
Caucasian	9		8		66			9		8		75			
African-American					66							75			
Hispanic	23	23	21	52.38	66		47.62	23	23	21	57.14	75		42.86	
Asian					66							75			
American Indian					66							75			
English Language Learners ³	9		8		66			9		8		75			
Students with Disabilities	2		2		66			2		2		75			
Economically Disadvantaged	32	32	29	51.72	66	44.50	48.28	32	32	29	62.07	75	53.42	37.93	

ADDITIONAL INDICATOR	2011-12 Met	2010-11 Met	Progressing
For Elementary and Middle Schools:			
Attendance Rate (%)⁷			
For High Schools:			
Graduation Rate (%)⁸			70.99

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as ELL within the past two years
 4 Proficiencies include only students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 65.00% or higher
 9 New school without district affiliation or feeder pattern; no tested students until later years
 * Met AYP by Safe Harbor provision
 D District school with no tested students or feeder pattern; assigned District AYP rating
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality