



HAGERMAN MUNICIPAL SCHOOLS

	District Rating	Designation
Current Year 2009-10	Not Met	SI-1
Prior Year 2008-09	Not Met	Progressing

Test data are from school year 2008-2009.
 AYP findings apply to school year 2009-2010.

Report Contents:

- AYP Ratings and Designations
- Grade Span Reports (Elementary, Middle, High)

Key to Designations:

- Progressing (none)
- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2
- Delay = made AYP, the first of two years required to return to Progressing

Grade Span Summary

	MATH			READING			OTHER		
	2009-10	2008-09	Designation	2009-10	2008-09	Designation	2009-10	2008-09	Designation
Current Year	2009-10	2008-09	SI-1	2009-10	2008-09	Progressing	2009-10	2008-09	Progressing
Prior Year	2008-09	2008-09	Progressing	2008-09	2008-09	Progressing	2008-09	2008-09	Progressing
Grade Span	Met Participation	Met Proficiency	Met AYP	Met Participation	Met Proficiency	Met AYP	Additional Academic Indicator	Met AYP	
All Students Districtwide	Met	Not Met	Not Met	Met	Not Met	Not Met	Attendance	Met	
Elementary (K-5)	Met	Not Met	Not Met	Met	Not Met	Not Met	Attendance	Met	
Middle School (6-8)	*	Not Met	Not Met	*	Not Met	Not Met	Graduation	Met	
High School (9-12)									

* Too few students, does not meet minimum group size for evaluation

Determination of the District NCLB Rating

District AYP is determined from three indicators: Reading, Math, and Other (Graduation or Attendance). AYP in Reading or Math must be met by meeting both Proficiency and Participation targets. Graduation must be met in the High School grade span, and Attendance in the Elementary and Middle grade spans.

These indicators are examined within the three Grade Spans: Elementary (K-5), Middle (6-8), and High (9-12). The grade spans are the same for all districts and may not correspond with the configurations of schools in the district. AYP is met when the indicator (Reading, Math, and Other) is met in one more grade spans.

A district is designated as in Need of Improvement when it does not make AYP in the same indicator for two consecutive years. Designations are applied to the indicators of Reading, Math, and Other. The indicator designation is advanced when AYP is not met, across all three grade spans for two consecutive years. To exit from an indicator designation a district must make AYP in that indicator for two consecutive years.

The overall district designation follows from the most stringent designation of the three indicators. For example, if the district is Progressing in Math, SI-1 in Reading, and SI-2 in Other, the district is designated SI-2.

Application of the One Percent Rule

The One Percent Rule set by the US Department of Education requires that the percentage of students scoring Proficient or above on an alternate assessment cannot exceed one percent of the total number of students tested in the district. In districts where the one percent threshold was exceeded, a random sample of all proficient scores in excess of one percent were set to non-proficient prior to calculating AYP.

Grade Span -- Elementary

All Students in Grades 3, 4, and 5

HAGERMAN MUNICIPAL SCHOOLS

Rating Summary	Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
	All Students	Yes	Yes	Yes	100	Yes
Caucasian	Yes	Yes				
African-American						
Hispanic	No	Yes	Yes	100	Yes	98
Asian						
American Indian						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	Yes	Yes	Yes	100	Yes	98

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient _{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient _{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
Caucasian	31	31	25	56.0	50	28.9	44.0	31	31	25	76.0	63	40.2	24.0
African-American					50							63		
Hispanic	68	68	55	30.9	50	35.0	69.1	68	67	55	49.1	63	47.3	50.9
Asian					50							63		
American Indian	1		1		50			1		1		63		
English Language Learners ³	17	17	9		50			17	17	9		63		
Students with Disabilities	15	15	13	<2.0	50		>98.0	15	14	13	<2.0	63		>98.0
Economically Disadvantaged	99	99	81	38.3	50	37.5	61.7	99	98	81	56.8	63	50.1	43.2

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

Attendance Rate (%):⁷

97.5

Graduation Rate (%):⁸

1 Subgroups of 25 or more must meet AYP goals

2 95% of each subgroup of 40 or more must participate

3 Includes current English Language Learners (ELL) as well as those ELL within the past two years

4 Proficiencies only include students enrolled for the full academic year (FAY)

5 The size of the confidence interval is based on the number of students in the subgroup

6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

7 Must be 92.00% or higher

8 Must be at least 52%

* Met AYP by Safe Harbor provision

Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.

Grade Span -- Middle School

All Students in Grades 6, 7, and 8

HAGERMAN MUNICIPAL SCHOOLS

Rating Summary	Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
All Students	No	No	Yes	98	Yes	99
Caucasian	Yes	Yes				
African-American						
Hispanic	No	No	Yes	98	Yes	98
Asian						Yes
American Indian						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	No	No	Yes	99	Yes	100

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	113	111	98	20.4	41	30.2	79.6	113	112	98	39.8	57	45.3	60.2
Caucasian	35	34	29	31.0	41	22.8	69.0	35	35	29	58.6	57	36.2	41.4
African-American	1		0		41			1		0		57		
Hispanic	77	76	69	15.9	41	28.4	84.1	77	76	69	31.9	57	43.1	68.1
Asian					41							57		
American Indian					41							57		
English Language Learners ³	12	12	11	18.2	41		81.8	12	12	11	18.2	57		81.8
Students with Disabilities	21	21	21	9.5	41		90.5	21	21	21	14.3	57		85.7
Economically Disadvantaged	112	111	98	20.4	41	30.2	79.6	112	112	98	39.8	57	45.3	60.2

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

Attendance Rate (%):⁷ 97.4

Graduation Rate (%):⁸

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
 4 Proficiencies only include students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be at least 52%
 * Met AYP by Safe Harbor provision
 Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.

Grade Span Report

Grade Span --High School

All Students in
Grade 11

HAGERMAN MUNICIPAL
SCHOOLS

Rating Summary	Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math	% Reading	%
All Students	No	No			Yes
Caucasian					
African-American					
Hispanic					
Asian					
American Indian					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	No	No			

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	28	28	25	24.0	46	25.7	76.0	28	27	25	32.0	60	37.5	68.0
Caucasian	3		2		46			3		2		60		
African-American					46							60		
Hispanic	25	25	23	21.7	46		78.3	25	24	23	30.4	60		69.6
Asian					46							60		
American Indian					46							60		
English Language Learners ³	4		4		46			4		4		60		
Students with Disabilities	3		2		46			3		2		60		
Economically Disadvantaged	28	28	25	24.0	46	25.7	76.0	28	27	25	32.0	60	37.5	68.0

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

Attendance Rate (%)⁷:

Graduation Rate (%)⁸: 73.3

1 Subgroups of 25 or more must meet AYP goals

2 95% of each subgroup of 40 or more must participate

3 Includes current English Language Learners (ELL) as well as those ELL within the past two years

4 Proficiencies only include students enrolled for the full academic year (FAY)

5 The size of the confidence interval is based on the number of students in the subgroup

6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

7 Must be 92.00% or higher

8 Must be at least 52%

* Met AYP by Safe Harbor provision

Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.