



**HAGERMAN MUNICIPAL SCHOOLS**

	District Rating	Designation
Current Year 2008-09	Met	Progressing
Prior Year 2007-08	Met	Progressing

**Report Contents:**

- AYP Ratings and Designations
- Grade Span Reports (Elementary, Middle, High)

**Key to Designations:**

- Progressing (none)
- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2
- Delay = made AYP, the first of two years required to return to Progressing

**Grade Span Summary**

	MATH			READING			OTHER		
	2008-09	Met	Progressing	2008-09	Met	Progressing	2008-09	Met	Progressing
Current Year	2008-09	Met	Progressing	2008-09	Met	Progressing	2008-09	Met	Progressing
Prior Year	2007-08	Met	Progressing	2007-08	Met	Progressing	2007-08	Met	Progressing
Grade Span	Met Participation	Met Proficiency	Met AYP	Met Participation	Met Proficiency	Met AYP	Additional Academic Indicator	Met AYP	
All Students Districtwide									
Elementary (K-5)	Met	Met	Met	Met	Met	Met	Attendance	Met	
Middle School (6-8)	Met	Not Met	Not Met	Met	Not Met	Not Met	Attendance	Met	
High School (9-12)	*	Not Met	Not Met	*	Met	Met	Graduation	Met	

\* Too few students, does not meet minimum group size for evaluation

**Determination of the District NCLB Rating**

District AYP is determined from three indicators: Reading, Math, and Other (Graduation or Attendance). AYP in Reading or Math must be met by meeting both Proficiency and Participation targets. Graduation must be met in the High School grade span, and Attendance in the Elementary and Middle grade spans.

These indicators are examined within the three Grade Spans: Elementary (K-5), Middle (6-8), and High (9-12). The grade spans are the same for all districts and may not correspond with the configurations of schools in the district. AYP is met when the indicator (Reading, Math, and Other) is met in one more grade spans.

A district is designated as in Need of Improvement when it does not make AYP in the same indicator for two consecutive years. Designations are applied to the indicators of Reading, Math, and Other. The indicator designation is advanced when AYP is not met, across all three grade spans for two consecutive years. To exit from an indicator designation a district must make AYP in that indicator for two consecutive years.

The overall district designation follows from the most stringent designation of the three indicators. For example, if the district is Progressing in Math, SI-1 in Reading, and SI-2 in Other, the district is designated SI-2.

**Application of the One Percent Rule**

The One Percent Rule set by the US Department of Education requires that the percentage of students scoring Proficient or above on an alternate assessment cannot exceed one percent of the total number of students tested in the district. In districts where the one percent threshold was exceeded, a random sample of all proficient scores in excess of one percent were set to non-proficient prior to calculating AYP.

Grade Span -- Elementary

All Students in  
Grades 3, 4, and 5

HAGERMAN MUNICIPAL  
SCHOOLS

Rating Summary	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
	All Students	Yes	Yes	Yes	100	Yes
Caucasian						
African-American						
Hispanic	Yes	Yes	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	Yes	Yes	Yes	100	Yes	100

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
Caucasian	30	30	22	50.0	44		50.0	30	30	22	77.3	59		22.7
African-American					44							59		
Hispanic	57	57	51	29.4	44	29.2	70.6	57	57	51	49.0	59	42.9	51.0
Asian					44							59		
American Indian	1		1		44			1		1		59		
English Language Learners <sup>3</sup>	13	13	12	25.0	44		75.0	13	13	12	33.3	59		66.7
Students with Disabilities	18	18	15	40.0	44		60.0	18	18	15	33.3	59		66.7
Economically Disadvantaged	88	88	74	35.1	44	31.4	64.9	88	88	74	58.1	59	45.5	41.9

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

This District in 2007-08:

**Attendance Rate (%)**<sup>7</sup>

97.1

This District in 2007-08:

**Graduation Rate (%)**<sup>8</sup>

1 Subgroups of 25 or more must meet AYP goals

2 95% of each subgroup of 40 or more must participate

3 Includes current English Language Learners (ELL) as well as those ELL within the past two years

4 Proficiencies only include students enrolled for the full academic year (FAY)

5 The size of the confidence interval is based on the number of students in the subgroup

6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

7 Must be 92.00% or higher

8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year

\* Met AYP by Safe Harbor provision

Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.

Grade Span -- Middle School

All Students in Grades 6, 7, and 8

HAGERMAN MUNICIPAL SCHOOLS

Rating Summary	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
	All Students	No	Yes	Yes	100	Yes
Caucasian						
African-American						
Hispanic	No	No	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	No	Yes	Yes	100	Yes	100

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
	All Students	111	111	91	18.7	35	24.5	81.3	111	111	91	41.8	53	41.0
Caucasian	35	35	24	25.0	35		75.0	35	35	24	50.0	53		50.0
African-American					35							53		
Hispanic	76	76	67	16.4	35	23.0	83.6	76	76	67	38.8	53	39.1	61.2
Asian					35							53		
American Indian					35							53		
English Language Learners <sup>3</sup>	17	17	14	14.3	35		85.7	17	17	14	28.6	53		71.4
Students with Disabilities	18	18	17	5.9	35		94.1	18	18	17	11.8	53		88.2
Economically Disadvantaged	111	111	91	18.7	35	24.5	81.3	111	111	91	41.8	53	41.0	58.2

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

This District in 2007-08:

**Attendance Rate (%)**<sup>7</sup>

98.5

This District in 2007-08:

**Graduation Rate (%)**<sup>8</sup>

1 Subgroups of 25 or more must meet AYP goals

2 95% of each subgroup of 40 or more must participate

3 Includes current English Language Learners (ELL) as well as those ELL within the past two years

4 Proficiencies only include students enrolled for the full academic year (FAY)

5 The size of the confidence interval is based on the number of students in the subgroup

6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

7 Must be 92.00% or higher

8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year

\* Met AYP by Safe Harbor provision

Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.

# Grade Span Report

## Grade Span --High School

All Students in  
Grade 11

HAGERMAN MUNICIPAL  
SCHOOLS

Rating Summary	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math	% Reading	%
All Students	No	Yes			Yes
Caucasian					
African-American					
Hispanic					
Asian					
American Indian					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged	No	Yes			

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	32	32	31	19.4	40	22.5	80.7	32	31	31	64.5	56	35.9	35.5
Caucasian	14	14	14	14.3	40		85.7	14	13	14	64.3	56		35.7
African-American					40							56		
Hispanic	18	18	17	23.5	40		76.5	18	18	17	64.7	56		35.3
Asian					40							56		
American Indian					40							56		
English Language Learners <sup>3</sup>	2		2		40			2		2		56		
Students with Disabilities	3		3		40			3		3		56		
Economically Disadvantaged	32	32	31	19.4	40	22.5	80.7	32	31	31	64.5	56	35.9	35.5

### ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

This District in 2007-08:

**Attendance Rate (%)**:<sup>7</sup>

This District in 2007-08:

**Graduation Rate (%)**:<sup>8</sup> 100.0

<sup>1</sup> Subgroups of 25 or more must meet AYP goals

<sup>2</sup> 95% of each subgroup of 40 or more must participate

<sup>3</sup> Includes current English Language Learners (ELL) as well as those ELL within the past two years

<sup>4</sup> Proficiencies only include students enrolled for the full academic year (FAY)

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup

<sup>6</sup> <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

<sup>7</sup> Must be 92.00% or higher

<sup>8</sup> Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year

\* Met AYP by Safe Harbor provision

Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.