



School/District Designations

2005-2006 AYP School Summary

School HAGERMAN ES	
Enrollment: 206	Grade Range: PK-05
School Ratings Designation	
2005-2006	Meets AYP
2004-2005	Meets AYP None
District HAGERMAN MUNICIPAL SCHOOLS	
District Ratings Designation	
2005-2006	MET AYP
2004-2005	Meets AYP None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	98.1	YES 97.2	YES
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	YES	97.5	YES 96.2	
Asian/Pacific						
Native American						
ELL ³						
Special Ed						
FRLP	YES	YES	YES	98.1	YES 97.2	

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate
³ Includes students not currently ELL but were ELL within the past two years. * Met AYP with Safe Harbor

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004-2005				SY03-04		School Year 2004-2005				SY03-04	
	Number Tested	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁴	Number Tested	Percent Proficient ⁴	Number Tested	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁴	Number Tested	Percent Proficient ⁴
All Students	102	48.04	24.13	15.73	25	80	102	61.76	40.85	30.25	25	64
Caucasian	26	61.54	24.13	10.26	8		26	84.62	40.85	21.94	8	
African-American	0		24.13		0		0		40.85		0	
Hispanic	76	43.42	24.13	14.67	17	76.47	76	53.95	40.85	28.75	17	64.71
Asian/Pacific	0		24.13		0		0		40.85		0	
Native American	0		24.13		0		0		40.85		0	
ELL ³	23	13.04	24.13		2		23	17.39	40.85		2	
Special Ed	17	17.65	24.13		1		17	5.88	40.85		1	
FRLP	102	48.04	24.13	15.73	25	80	102	61.76	40.85	30.25	25	64

Note: Test data for 2004-05 includes students in grades 3-9 and 11 where appropriate, while 2003-04 includes grades 4, 8, and 11 only
 <2 - Less than 2% of students in this group performed at or above proficient level ⁴ The size of the confidence interval is based on the number of students in the subgroup.
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School only)

This School in:	SY04-05
Attendance Rate⁵	94.29

⁵ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	SY04-05	SY03-04	SY02-03
Graduation Rate⁶			

⁶ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005-2006 AYP School Summary

School HAGERMAN HS	
Enrollment: 111	Grade Range: 09-12
School Ratings Designation	
2005-2006	Meets AYP
2004-2005	Meets AYP None
District HAGERMAN MUNICIPAL SCHOOLS	
District Ratings Designation	
2005-2006	MET AYP
2004-2005	Meets AYP None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100	YES	100
Caucasian						
African-American						
Hispanic	YES	YES				YES
Asian/Pacific						
Native American						
ELL ³						
Special Ed						
FRLP	YES	YES	YES	100	YES	100

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate
³ Includes students not currently ELL but were ELL within the past two years. * Met AYP with Safe Harbor

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS					READING						
	School Year 2004-2005		SY03-04			School Year 2004-2005		SY03-04				
	Number Tested	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁴	Number Tested	Percent Proficient ⁴	Number Tested	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁴	Number Tested	Percent Proficient ⁴
All Students	48	47.92	18.29	8.77	21	85.71	48	41.67	37.30	23.12	21	76.19
Caucasian	17	52.94	18.29		6		17	47.06	37.30		6	
African-American	0		18.29		0		0		37.30		0	
Hispanic	31	45.16	18.29	7.36	15	80	31	38.71	37.30	20.43	15	66.67
Asian/Pacific	0		18.29		0		0		37.30		0	
Native American	0		18.29		0		0		37.30		0	
ELL ³	6		18.29		2		6		37.30		2	
Special Ed	8		18.29		3		8		37.30		3	
FRLP	48	47.92	18.29	8.77	21	85.71	48	41.67	37.30	23.12	21	76.19

Note: Test data for 2004-05 includes students in grades 3-9 and 11 where appropriate, while 2003-04 includes grades 4, 8, and 11 only
 <2 - Less than 2% of students in this group performed at or above proficient level ⁴ The size of the confidence interval is based on the number of students in the subgroup.
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School only)

This School in:	SY04-05
Attendance Rate⁵	

⁵ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	SY04-05	SY03-04	SY02-03
Graduation Rate⁶	92.31	96.88	96.40

⁶ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005-2006 AYP School Summary

School HAGERMAN MS	
Enrollment: 124	Grade Range: 06-08
School Ratings Designation	
2005-2006	Meets AYP
2004-2005	Meets AYP None
District HAGERMAN MUNICIPAL SCHOOLS	
District Ratings Designation	
2005-2006	MET AYP
2004-2005	Meets AYP None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	98.3	YES 98.3	YES
Caucasian	YES	YES	YES	97.7	YES 97.7	
African-American						
Hispanic	YES	YES	YES	98.6	YES 98.6	
Asian/Pacific						
Native American						
ELL ³						
Special Ed						
FRLP	YES	YES	YES	98.3	YES 98.3	

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate
³ Includes students not currently ELL but were ELL within the past two years. * Met AYP with Safe Harbor

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS					READING						
	School Year 2004-2005		SY03-04			School Year 2004-2005		SY03-04				
	Number Tested	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁴	Number Tested	Percent Proficient ⁴	Number Tested	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁴	Number Tested	Percent Proficient ⁴
All Students	109	12.84	10.58	5.49	38	52.63	110	40	34.14	24.58	38	73.68
Caucasian	41	9.76	10.58	3.71	11	54.55	41	46.34	34.14	19.67	11	72.73
African-American	0		10.58		0		0		34.14		0	
Hispanic	67	14.93	10.58	4.61	27	51.85	68	36.76	34.14	22.37	27	74.07
Asian/Pacific	1		10.58		0		1		34.14		0	
Native American	0		10.58		0		0		34.14		0	
ELL ³	21	<2	10.58		3		22	9.09	34.14		3	
Special Ed	23	4.35	10.58		6		23	8.7	34.14		6	
FRLP	109	12.84	10.58	5.49	38	52.63	110	40	34.14	24.58	38	73.68

Note: Test data for 2004-05 includes students in grades 3-9 and 11 where appropriate, while 2003-04 includes grades 4, 8, and 11 only
 <2 - Less than 2% of students in this group performed at or above proficient level ⁴ The size of the confidence interval is based on the number of students in the subgroup.
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School only)

This School in:	SY04-05
Attendance Rate⁵	96.34

⁵ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	SY04-05	SY03-04	SY02-03
Graduation Rate⁶			

⁶ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.